# Table of Contents

Preface .................................................................................................................................................. vii  
Program Committee ................................................................................................................................ viii  
Keynotes ................................................................................................................................................ ix  

**Session 1: Student Engagement**

What Do Students Feel about Learning Programming Using Both English and Their Native Language? ................................................................................................................................. 1  
  Adalbert Gerald Soosai Raj, Kasama Ketsuriyonk, Jignesh M. Patel, and Richard Halverson

**Session 2: Online Tools for Thinking and Assessment**

Students' Types of Argumentative Knowledge Construction Process in Social Collaborative Learning Environment ................................................................................................. 9  
  Siti Nur Khadijah Aishah Ibrahim and Jamalludin Harun

The Effect of Scenario-Epistemic Game on Higher Order Thinking Skills among High School Chemistry Students in Malaysia ............................................................................... 16  
  Kho Pui Wun and Jamalludin Harun

**Session: Poster**

A Perspective from Vietnamese Students on Teaching of Soft Skills ............................................................................................................. 23  
  Huu-Phuc Vo, Anders Berglund, and Mats Daniels

**Session 3: Beginning Programming**

How Do First Year Students Learn C Programming in Bhutan? .................................................................................................................... 25  
  Phurpa Tshering, Dekar Lhamo, Lu Yu, and Anders Berglund

Students' Experience and Use of Assessment in an Online Introductory Programming Course ................................................................................................................. 30  
  Emma Riese
Session 4: Social Issues

How Do You Feel: Affective Expressions from Computer Science Senior Capstone Projects .................................................................35

Rick Parker

Developing Critical Reflection Skill among Pre-Service Teacher through Collaborative Inquiry Using Social Media .................................................43

Mohd Fadzli Ali, Nazirah Mohd Sukri, Lokman Mohd Tahir, and Mohd Nihra Haruzuan Md Said

Why Do Female Students Choose to Study CS in the Kingdom of Saudi Arabia? .........................................................................................49

Fayiq Alghamdi

Session 5: Online Learning

The Effects of Electronic Textbook Implementation on Students' Learning in a Chemistry Classroom ..............................................................54

Ricky Yuen-Ki Chiu, Derek Sin-Pui Cheung, and Wilfred Wing-Fat Lau

A Systematic Review of Learning Analytics Intervention Contributing to Student Success in Online Learning ..................................................62

Kew Si Na and Zaidatun Tasir

The Effect of Mobile Problem-Based Science Dictionary Application DicScience PBL towards Students' Mastery of Scientific Terms and Critical Thinking .........................................................................................69

Nurul Syazwani Ismail, Jamalludin Harun, Megat Aman Zahiri Megat Zakaria, and Shaharuddin Md Salleh

Session 6: Design

Participatory Refinement of Participatory Outcomes: Students Iterating over the Design of an Interactive Mobile Learning Application ....................76

Muhammad Mustafa Hassan, Adnan N. Qureshi, Andrès Moreno, and Markku Tukiainen

Enhancing Computing Education in India: A Design Story ...............................................................................................................................82

Sandhya Kode and Erkki Sutinen

Work in Progress - The Impact of the Student Scrum Master on Quality and Delivery Time on Students' Projects ..................................................87

Robert Toyo Hans

Session 7: Teaching Environments

Nothing to Fear but Fear Itself: Introducing Recursion in Lower Secondary Schools .........................................................................................91

Violetta Lonati, Dario Malchiodi, Mattia Monga, and Anna Morpurgo

Author Index .................................................................................................................99