Preface

The International Conference on Advanced Learning Technologies (ICALT) is an annual conference organized by IEEE Computer Society and IEEE Technical Committee on Learning Technology. It aims to bring together people who are working on the design, development, use and evaluation of technologies that will be the foundation of the next generation of e-learning systems and technology-enhanced learning environments. After its kick-off as IWALT in Palmerston North, New Zealand (2000), ICALT has been held in Madison, USA (2001), Kazan, Russia (2002), Athens, Greece (2003), Joensuu, Finland (2004), Kaohsiung, Taiwan (2005), Kerkrade, The Netherlands (2006), Niigata, Japan (2007), Santander, Spain (2008), and Riga, Latvia (2009). The 10th IEEE International Conference on Advanced Learning Technologies (ICALT2010) is held in Sousse, Tunisia, a city with rich culture and a long-standing tradition in computer-based learning.


This year, the ICALT main conference received 302 papers from 48 countries (not counting the submissions received for various workshops). All submissions were peer-reviewed in a triple-blind review process by an international panel of at least three international expert referees and decisions were taken based on assessing research quality. We are very pleased to note that the quality of the submissions this year turned out to be very high. A total of 80 papers were accepted as full papers in the main ICALT conference, that is, a 26.49% acceptance rate. Furthermore, 81 papers were selected for presentation as short papers and 25 as posters.

We acknowledge the invaluable assistance of the program committee and the international referees, who are named on another page. Most reviewers opted to provide detailed comments to the authors, making it a valuable experience for the authors, even if their submission was not selected for the conference.

With all the effort that has gone into the process, by authors and reviewers, we are confident that this year’s ICALT proceedings will immediately earn a place as an indispensable overview of the state of the art and will have significant archival value in the longer term.

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Editors
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