Introduction to the Collaboration Systems and Technology Track

Jay F. Nunamaker, Jr. and Robert O. Briggs

jnunamaker@cmi.arizona.edu; bob@groupsystems.com

The focus of the Collaboration Systems and Technology Track is information systems and technology support for interaction among groups of people in organizations. While this track examines one specific research area, there is a broad range of papers that consider both development and use, as well as the application of commercially available technology in organizations.

This track began a number of years ago with the increased interest in both Group Support Systems and Negotiation Support Systems minitracks. Out of this interest, the Collaboration Systems and Technology Track was created. It consists of minitracks in fourteen areas:

- Asynchronous Learning Networks (ALNs), Starr Roxanne Hiltz and Jerry Fjermestad;
- Computer Supported Collaborative Learning Requiring Immersive Presence, Nicholas C. Romano, Jr. and Joyce Lucca;
- Collaborative Environments for Value Creation, Sajda Qureshi, Robert Briggs and Nunamaker
- Collaborative Vision Development, Mariëlle den Hengst and John Kruse;
- Distributed Collaborative Project Management (Dpcm), Roberto Evaristo, Bernhard R. Katzy, Nicholas Romano and Jay F. Nunamaker, Jr.;
- Distributed GSS, Laku Chidambaram and Kelly Burke;
- Global Virtual Collaboration, Robert Davison, Gert-Jan de Vreede and Karen Loch;
- Group Support Systems Patterns: Thinklets and Methodologies, Robert O. Briggs and Gert-Jan de Vreede;
- Measuring the Effectiveness of Collaboration Technology, Bruce Reinig and Donald L. Amoroso;
- Negotiation Support Systems, Tung X. Bui and Melvin F. Shakun;
- Next Generation Learning Platforms, Joachim Schaper, Max Muelhaeuser, Joerge M. Haake and Bob Dugan;
- Technology Support Learning, Eric Santanen;
- User Experience: Collaboration & Knowledge Management, Jay F. Nunamaker, Jr.;

We wish to express out thanks and appreciation to all the people who have worked so hard to make this part of the conference a success and this compendium of formal papers a part of the literature. Each minitrack coordinator must exercise creativity, reliability, and dogged perseverance to bring all the loose ends together at the right time. What results from this process are papers that describe established research projects, as well as new developments in the field. The minitrack coordinators provide a brief summary and overview of the papers in their sections. I would also like to extend my thanks and appreciation to the reviewers who provided valuable insight and comments.

We hope you enjoy reading the proceedings.