About EITT 2015

The International Conference of Educational Innovation through Technology (EITT) provides a forum for researchers who study technology and education to publish research findings and exchange experiences in the field. The conference is organized by the Society of International Chinese in Educational Technology (SICET).

The mission of SICET is to establish and strengthen academic and international connections, exchanges, research, and studies in educational technology for teaching and learning, and to promote the application of educational technology to teaching and learning.

The first EITT conference was successfully held at Tsinghua University, Beijing, China, August 10–12, 2012. The conference was strongly supported by researchers in the field of educational technology all over the world. The proceedings published 92 papers selected from over 130 submissions through a standard peer-review process. The themes of the conference include emerging technologies for learning and teaching, innovative approaches to learning and learning environments, information society and culture, and virtual and flexible learning. Sixty-one papers were presented at three plenary and eight concurrent sessions. There were more than 200 participants from mainland China, Taiwan, Hong Kong, USA, Russia, Australia, and Iran.

The second EITT was convened in Williamsburg, Virginia, USA, November 4–6, 2013. It was hosted jointly by Tsinghua University and Virginia Tech, in collaboration with the annual Educational Technology Leadership Conference (ETLC). EITT and ETLC shared the opening and closing ceremonies and keynote presentations. ETLC brought together a wide range of leaders who were responsible for the planning, coordination, and implementation of e-learning, educational media, and technology programs, including division superintendents and principals, curriculum coordinators, staff development and administrative computing specialists, classroom teachers, and telecommunication professionals.

The third EITT was convened in Brisbane, Australia, October 27–29, 2014. Griffith Institute for Education Research (GIER), Griffith University, Australia, and the Educational Technology Institute (THETI), Tsinghua University, China, jointly hosted the conference. The bureau of the conference is composed of Professor Greer Cavallaro Johnson, Griffith University, Brisbane; Professor Jiangang Cheng, Tsinghua University, Beijing; and Stephen J.H. Yang, Central University, Jhongli. Dr. Chin-Chung Tsai who comes from Taiwan University of Science and Technology gave the keynote presentation about the conceptualization of learning in technology-enhanced environments: “Does Technology Make a Difference?” In addition, Dr. Glenn Finger shared his view about “Leadership, Learning, and Technology—What Works and Why?” Understanding successful technology enabled learning within institutional contexts.

The fourth EITT conference will be held October 16–18, 2015, in Wuhan, China.